

Month:  Year:

<b>Council policy development</b> <small>Items progress at different rates, depending on priorities.</small>	<b>Policy issue identified</b> <ul style="list-style-type: none"> <li>- Induction and mentoring (Year 2 of 3 year work programme cycle)</li> <li>- Language competency requirements (to reflect purpose change in the Education and Training Act 2020 (Note: Royal assent has been granted))</li> <li>- Scopes of practice</li> <li>- Professional boundaries (Year 2)</li> <li>- Te Tiriti-based policy framework</li> <li>- Inclusive education policy framework</li> <li>- Options for providing additional professional support to teachers completing practice plans</li> </ul>	<b>Options identification</b> <ul style="list-style-type: none"> <li>- ITE - monitoring &amp; review, and national moderation (ITE phase 2 work programme)</li> <li>- Conduct and competence review-including integrating our values   ngā uara, protecting the mana of kaiako and other parties, embedding tikanga Maori, enhancing natural justice principles and applying a restorative approach when appropriate</li> </ul>	<b>Consultation</b>	<b>Submissions analysis and recommendations</b> <p>LAT consultation analysis and recommendations completed.</p> <p>Recommendations to be considered by Governing Council and a decision made on the proposal.</p>	<b>Approval</b>	<b>Implementation</b> <ul style="list-style-type: none"> <li>- Strategic Plan 2022-2027 (effective from 1 July 2022) - various actions</li> </ul>		
	<b>Education sector policy development</b>	<b>Policy issue identified</b> <ul style="list-style-type: none"> <li>- Tranche 3 ECE Regulatory Review MoE is scoping Tranche 3 consultation in 2022. This will possibly result in a total rewrite of ECE Regulations</li> <li>- Tau Mai Te Reo Strategy (refreshed as part of the Education Work Programme)</li> <li>- ECE Action Plan (Note: Council actions for education sector strategies and policies are updated separately to the Governing Council)</li> </ul>	<b>Options identification</b> <ul style="list-style-type: none"> <li>- Curriculum refresh</li> </ul>	<b>Consultation</b> <p>Ministry of Education consultation on the Principal Eligibility Criteria and new Leadership Advisor roles, opened 18 September [consultation closed on 30 September]</p> <p>The Council provided feedback on the criteria and roles.</p>	<b>Preparing submissions and recommendations</b>	<b>Approval</b> <ul style="list-style-type: none"> <li>- New Guidelines, Rules and training for Physical Restraint awaiting approval</li> </ul>	<b>Implementation</b> <ul style="list-style-type: none"> <li>- Tranche 1 ECE Regulatory Review</li> <li>- Tranche 2 ECE Regulatory Review</li> </ul>	
		<b>Law reform</b>	<b>Pending Law Change</b>	<b>Drafting</b> <ul style="list-style-type: none"> <li>- Teaching Council Rules 2016 (changes to reflect Education and Training Act Amendment Bill 2 (ETAB2) changes now that Royal Assent is granted).</li> </ul>	<b>Introduction to the House</b>	<b>Select Committee</b> <p>Charities Amendment Bill (The objective of this bill is to make practical changes to support charities to continue their vital contribution to community well-being, while ensuring that that contribution is sufficiently transparent to interested parties and the public.) [Submissions close 10 November 2022]</p> <p>The Council is investigating whether the changes will require a submission.</p>	<b>House of Representatives</b>	<b>Royal Assent</b>