



**Teaching  
Council of  
Aotearoa  
New Zealand**

## **Kukari Newsletter for ITE students**



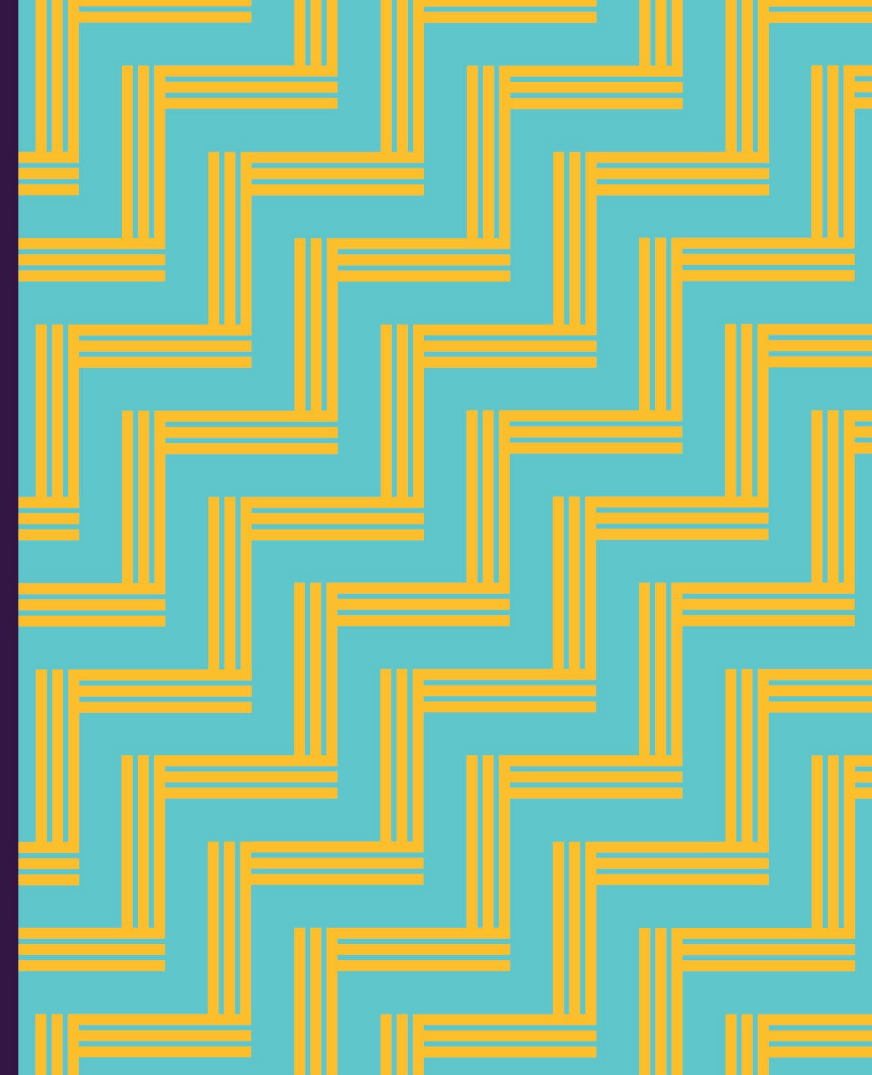
## **Unteach Racism**



Scan the QR codes with your phone camera to get started

# Student Selection and Fitness to Teach

Wednesday 16 August  
10.30am-12.00pm



In preparation please:

- Turn on your cameras
- Ensure your microphone is muted to maintain audio quality
- Introduce yourself using the chat – Let us know your name, where you come from and what your role is there!



**Teaching  
Council of  
Aotearoa  
New Zealand**

Matatū. Tū Mataora.  
Stand tall. Shape the future.

WHAKAMANA

MANAKITANGA



PONO

WHANAUNGATANGA

# Te whare o te Matatū

# Agenda | Paekōrero

- Speakers: **Dr Judith Donaldson**

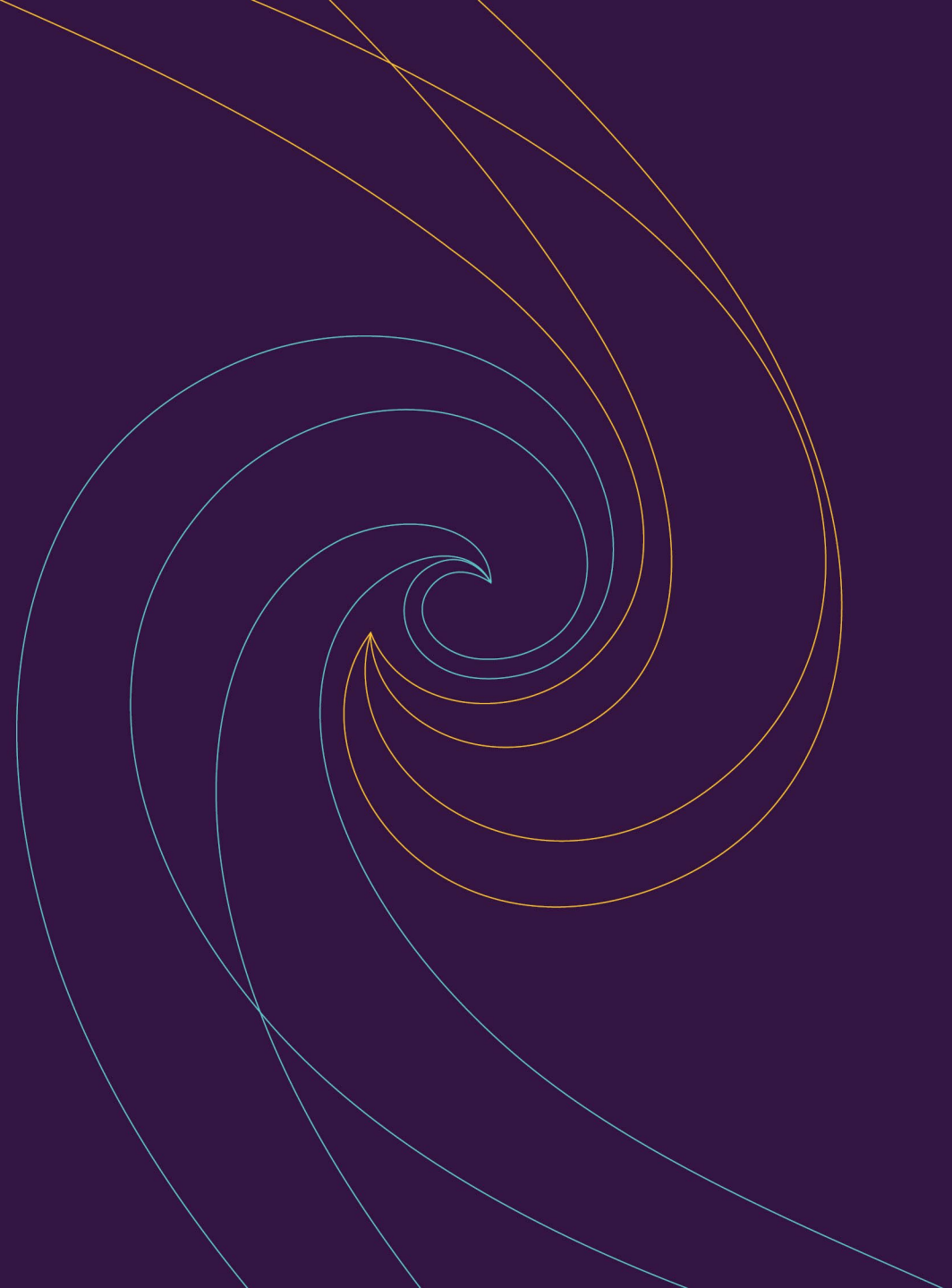
**Maria Dacre**

**Dr Timu Niwa**

(Te Kunenga ki Pūrehuroa | Massey University)

- Breakout
- Plenary
- Wrap up

**Judith Donaldson**  
**Maria Dacre**  
**Timu Niwa**





TE KUNENGA | MASSEY  
KI PŪREHUROA | UNIVERSITY  
UNIVERSITY OF NEW ZEALAND

# Statement and Acknowledgement of Programme Expectations

Presentation for Matatū Aotearoa

**Massey University**  
**Graduate Diploma of Learning and Teaching**  
August 16<sup>th</sup> 2023





## Our tūāpapa and tohu

***He waka eke noa, he whānau aroha noa, he kaupapa puta noa***

*At the heart of this programme is the right for all to flourish. Te Tiriti o Waitangi is the waka that carries us on our learning and teaching journey. This programme reflects the dynamic, complex and responsive nature of learning and teaching and fosters connectedness, courage, curiosity and creativity. Graduates will have an emergent sense of identity and efficacy to respond with care and aroha in all their interactions.*





## What is our ‘Statement and Acknowledgement of Programme Expectations’?

- Document providing a statement and acknowledgement of expectations for our student body
- Underpinned by:
  - Matatū Aotearoa requirements
  - Massey University requirements
  - Our Tūāpapa and programme values
  - Staff experience of issues that can arise during the year
- An addition to our current practice where candidates agree at interview to abide by the *Code of Professional Responsibility*







## What are the issues?

Increasing fragility of our student population, who are often

- unprepared for the workload demands
- earning whilst studying
- lacking in understanding of what it means to be a professional and what professionalism – in the context of teaching and ITE - means

For staff

- time required for high-level pastoral care
- programme protocols although shared with students, often aren't understood or acted on





## Aspects addressed in the document

- Workload expectations for both fulltime and part time students
- Aspects of professionalism
  - professional conduct
  - attendance (online or on-campus)
  - communication
  - engagement with coursework and assessments
  - self-management
- English language proficiency





## How, when, and where will it be managed?

- Sent after interview, once an offer of place has been made
- Candidate to sign and return. Signed copy will be filed.
- Expectations will be addressed during the one-week introduction to the programme, then referred to throughout the programme





## Consequences if it isn't upheld?

- Conversations with members of the programme leadership group
- Typically, an individual plan put in place to support the student
- Ongoing conversations and monitoring
- Very serious situations will be referred to PPAQ (Professional Programmes and Accredited Qualifications) Sub-committee, which has a set of protocols to be followed and can lead to exit from the programme, if justified.





## Pātai

- How can ITE providers navigate the tension between acknowledging and addressing pastoral and cultural needs of students, whilst still maintaining programme expectations and standards?
- Are other providers experiencing similar issues?



# Break out room conversation (20 minutes)

## Provocation:

- How can ITE providers navigate the tension between acknowledging and addressing pastoral and cultural needs of students, whilst still maintaining programme expectations and standards?



# Upcoming 2023 ITE Symposia

August 16	Code (TBC)	10.30am - 12.00pm
September 20	Inclusive Education	10.00am - 12.00pm
October 18	Professional Practice Assessment (B)	10.30am - 12.00pm
November 29	Curriculum Refresh (MoE)	9.00am - 12.00pm

# Karakia Whakakapi



## Karakia Whakakapi

Kua ea ki runga

Kua ea ki raro

E Rongo whakairihia ki runga kia tina.

Tina!

Haumi ē! Hui ē! Taiki ē!

## Closing Affirmation

It has been completed above

It has been completed below

Let peace be suspended on high as a beacon to guide us.

Let us unite!

Let us gather together!

Let us secure our purpose!



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**Stand tall. Shape the future.**

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