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Tēnā koe e te Minita o Te Tāhuhu o te Mātauranga

Teaching Council | Matatū Aotearoa ITE Report

I am pleased to let you know the Teaching Council | Matatū Aotearoa (Council | Matatū) is tomorrow publishing a digital report reflecting on the ITE journey since the *ITE (Initial Teacher Education) Programme Approval, Monitoring and Review Requirements* (ITE Requirements) were published in 2019.

The report (an advance copy can be accessed via this link) - [Creating an equitable future-focused Initial Teacher Education \(ITE\) system – the new ITE Requirements – the journey so far](#) - outlines the reasons why and the nature of the changes introduced to the requirements that ITE providers need to meet to receive approval from the Council | Matatū to deliver their programmes to student teachers. The report describes where we are at two years after the new ITE Requirements were published, including emerging strengths, challenges, and the planned journey ahead.

Strengths include emerging innovative partnership arrangements between ITE providers and partners such as centres, schools | kura, and an increase in the duration and range of professional experience placements. Some of the challenges, as reflected in the conditions assigned by approval panels, include improving te reo Māori assessment, and improving the connection between ‘real-life’ problems-of-practice and student teacher assessments.

The journey ahead includes reviewing the requirements related to programme monitoring and review and national moderation, and options for evaluating the impact of the new ITE Requirements changes at a system level. The Council | Matatū has reconvened the ITE Advisory Group (ITEAG) to assist us with the next phase of mahi. The ITEAG comprises representatives from teacher and principal groups, ECE centres, unions, and ITE providers. The first ITEAG hui was held at the end of November and a second hui is scheduled for this week.

Where are we at?

The Council | Matatū is expecting 94 programmes to be approved under the new ITE Requirements by 27 ITE providers. All English medium programmes have been submitted, with a small number scheduled for approval panels in early 2022. The publication of *Te Whare o Rongotuaia - Māori medium ITE Programme Approval, Monitoring and Review Requirements* – in April 2021 means most Māori medium programmes will undergo the approval process during 2022. To date very few new teachers have graduated from these programmes. While the new requirements set the direction for the journey, it will take time before we see an impact on the education system as a whole.

Phase two of our ITE mahi will include exploring how we can enhance the continuation of the new teacher’s learning journey as they embed and grow their skills and confidence in their first two years of practice. The provision of effective induction and mentoring is essential to this development. We will continue to monitor outcomes from phase one and identify learnings and changes that can be carried



forward to continue building an equitable and future-focused ITE system built on partnership and the profession's *Standards* | *Ngā Paerewa*.

Has COVID impacted?

The Council | Matatū acknowledges how hard it has been for the whole sector since the arrival of COVID-19, especially the challenges associated with student teachers undertaking professional experience placements, and for new teachers only just starting to practice in classrooms and centres. We acknowledge and applaud the agility of ITE providers and centres and schools | kura to adapt to the fast-moving situation, and support student teachers in their training and graduation.

How ready are student teachers after they graduate?

The Council's | Matatū aim is that new teachers are ready to demonstrate core teaching skills when they start teaching. However we believe it is important to acknowledge new teachers are still on an ongoing journey to build skills and experience and recognise the responsibility of centres and schools | kura for supporting new teachers during the two-year induction and mentoring programme they are required to complete as part of their Tōmua | Provisional practising certificate.

Who will be interested?

We believe the report will be of interest to those in the tertiary sector who deliver initial teaching education, those in the teaching profession wanting to understand the changes that are underway, and others wanting to know more about how the training delivered to student teachers is designed and delivered.

The report will be published on our website on 23 February 2022, accompanied by a news article on our home page. I am writing to key stakeholders to share the report with them. We will advise the profession of the report in our March Matatū e-newsletter.

I am very happy to clarify anything with you or to meet to discuss the report.

Nāku noa, nā

Lesley Hoskin
Chief Executive